CHAPTER 2

A Reformative Approach to Sustainability of Clinical Legal Education: Role of Communication Technology in Healthcare Sustainability in India

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Abstract

Clinical legal education (CLE), formerly a conception confined to a single country, is now a highly praised, widely accepted approach on a global scale. Universities, legal schools, professionals and researchers in the field of law, non-governmental groups, and students all share a growing zeal of fervour for this newly developed notion. A growing corpus of literature concentrating on various creativities, concepts, and techniques has been sufficient to broaden its spectrum of operability, ethics, and grounds. Nevertheless, there is a little body of scholarly research on the long-term viability of CLE. While it may seem obvious, there are certain crucial sustainable criteria that will determine whether CLE continues to stay or not. So, it seems of sense to think about how law clinics can contribute to a long-term clinical practice for healthcare sustainability in India. To propel clinical pedagogy ahead and increase the efficacy of legal clinics and clinical activities, this paper explores essential sustainable characteristics that are thought to be significant enhancers. Technology can promote informal communication between law students and professors, providing more input to students and more flexibility to facilitate mutual participation, educator interaction, and feedback. Clinical legal education should use emerging tools to train law students for their future lives, in which research and communications technology can play a significant part. The study provides a framework for guaranteeing not just the preservation of the CLE's pragmatic conventional wisdom, but also the encouragement of clinical diversity and functioning in a way that assures inclusion.

Keywords: Clinical Legal Education, Health Sustainability, Information & Communication Technology (ICT).

An Imperious Global Concern of Communication Technology & Clinical Legal Education

The distribution of healthcare in India has undergone a paradigm shift in recent decades owing to information and communication technology (ICT). ICT serves as a catalyst for the prompt provision of healthcare services. It is now conceivable to link rural healthcare delivery to the wider community. (Raghupathi V, 2013;8). Making decisions about healthcare has benefited greatly from ICT. According to released research, information and communication technologies deliver incredible opportunities to enhance both the standard and efficiency of healthcare delivery at the

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The development of new clinical legal education programs is crucial but maintaining them over the long haul requires more focus. Setting realistic goals while considering the elements that may affect this process is necessary for the sustainability of a specific clinical experience within a larger clinical program, followed by the cautious selection of a model that will make it easier to achieve those goals. To enable clinical experiences to build on the information that students have already learned, multiple models should then be integrated and sequenced as necessary. It is best to think of the challenge of working with actual clients as the logical next step in the growth and consolidation of previously acquired understandings. Even when more cutting-edge communication tools are created and regarded as crucial medium for health communication. Particularly interactive, technological advances in computers and the world of internet have grown in importance as sources of pertinent health information and assistance for many patients and healthcare professionals.

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