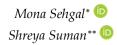
CHAPTER 3

THE SOLUTION TO CLIMATE CHANGE LIES IN EDUCATION



ABSTRACT

No city is free from the adverse consequences of climate change. The Intergovernmental Panel on Climate Change (IPCC) First Working Group Report 2021 makes it abundantly clear that humankind is to blame for the current situation of climate crisis. According to the United Nation it has already been declared that the sixth and final mass extinction is already taking place. Numerous environment-related effects, including heat waves, droughts, floods, and scarcity of water, exposes the helpless population, particularly children, to diseases and malnutrition. Climate change education is crucial for empowering young people and preparing them for future crises. Green education and awareness can help convert apprehension into empowerment, ensuring they have access to accurate information and conversations about climate change, affecting generations. As a result, it is critical that children be educated on climate change from an early age, when they are at their most impressionable and at the nurturing phase. The author discusses the importance of environmental awareness and the impact of climate change on the planet. It emphasizes the need for incorporating these topics into education to prepare students for future disasters and future mitigation strategies. The article also discusses the perception of climate change education among teachers and students.

Keywords: *climate change, environment education, environmental awareness, pollution, sustainable development program.*

INTRODUCTION

"As the world faces a climate crisis, education must be part of the answer."

Christine Özden

^{*} Doctoral Research Scholar, Law College Dehradun, Uttaranchal University.

^{**} Doctoral Research Scholar, Uttaranchal Institute of Technology, Uttaranchal University.

THIS IS A LIMITED PREVIEW OF THE CHAPTER.

To read the full-text chapter, get access by purchasing this chapter or consider buying the complete book. If your library has a subscription to EBSCOhost, this chapter, including other chapters of the book, can be accessed through your library.

This chapter is a part of the book, 'Intersectionality Between Climate Change and Sustainable Development Goals: A Socio-Legal Perspective from India' edited by Dr. Nivedita Chaudhary and Dr. Srishti Chaturvedi.

ISBN: 978-81-967805-2-4 (ebk); ISBN: 978-81-967805-0-0 (hbk); ISBN: 978-81-967805-3-1 (pbk)

The ebook and print version of this book are available at: https://dx.doi.org/10.46679/9788196780524

The book and its metadata are available worldwide via EBSCOhost Academic Collection, EBSCO E-Books, Google Books, Google Play Books, WorldCat Discovery Service/OCLC, Crossref Metadata Search, CSMFL Bookstore, and other leading book resellers and academic content vendors.